

**Minutes  
Martinez ES  
School Organizational Team Meeting  
Google Meets  
10/21/20  
3:45 PM**

School Organizational Team Members:

**Teacher-** Ms. Levesque

**Teacher-** Ms. Somers

**Support Staff-** Ms. Rodriguez

**Parents-**Mr. Imlay, Ms. Silva, Ms. Graham

Tim Adams, Principal

The School Organizational Team may take items on the agenda out of order, combine two or more agenda items for consideration, and remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call N/A, training Mtg, or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

**1.0-Welcome**

**Ms. Levesque called the meeting to order @ 3:47 PM**

**Persons present: Mr. Adams, Levesque, Ms. Somers, Valerie Ruiz's mom (preK student parent) -Ms. Mariland, and Ms. Rodriguez, and Mr. Imlay**

**Mr. Adam -there is money in the budget so looking for solid curriculum for grade levels to use on a consistent basis (Read Well and the Foundational Skills Book are possible resources)**

**Mr. Adams discussed the purpose of the SOT meetings**

**2.0-Review Previous Minutes**

**3.0-Purpose of SOT**

**3.1- (to look at budget and focus on needs of the school**

**3.2-community)**

**4.0-Election of Officers**

**4.1-Needs -chairperson is Ms. Levesque , co chairperson is Somers , note taker is Ms. Lucero**

**5.0-Future Meeting Dates**

**5.1-Consider meeting every 3rd Wednesday of every month (all in attendance agreed on this date)**

**5.2-Will have 10 meetings total, will meet up until May, have to meet every month that students are in session**

5.3-The expectation for attending meetings: If miss 2 meetings, a phone call is made, the 3rd missed time is a warning, following that they may be removed from the SOT team -Ms. Somers motioned to approve and Ms. Rodriguez 2nd it

## 6.0-Review of School Performance Plan

6.1-Will focus on the MAP data -tonight is an over of what the data looks like, remember that things look different under distance learning

6.2-Adams presented a snap shop of the MAP data

6.2-1. Talked about students at or above the 40th percentile

6.2-2. Math 38%-45.6% and ELA 41.1%-45.9% (last yr compared to this yr)

6.2-3. Somers stated that MAP test is rigorous, a lot of reading, is challenging

6.2-4. SBAC data: looked at 3rd-5th grade data

6.2-5. Martinez growth percentage is usually high, however, with Covid, was not able to see these gains

6.2-6. WIDA test assesses our second language learners

6.2-6.1. 59.6% of students growing (2016-2017) paper pencil test

6.2-6.2. our goal is to get over 50% proficient

6.2-6.3. Language is a little bit of a concern, want to hit the 50% mark again

6.2-6.4. Goal in ELA -kinder. students reading 50 sight words, 1st -67wpm, 2nd and 3rd -56% in reading

6.2-6.5. Math

1. All students in grades 3rd-5th will increase proficiency in math from 40.7% to 46.4% by 2021 as measured by SBAC.

a. Increase the percent of **all students** above the 40th percentile in Math from 45% (Fall) to 50% (Winter) and from 50% (Winter) to 55% (Spring) by 2020 as measured by **MAP** formative assessments.

b. Increase the percentage of **Black/African American** students who are on or above grade level in Math from 27% to 40% as measured by SBAC summative math assessments.

c. Increase the percent of **English Learners** proficient in Math from 27.62% to 40% by May 2021 as measured by SBAC assessment.

## School Climate Plan

### School Climate Plan

Using a monthly average based on behavior referral data from the 2019-2020 school year there were 41.6 (311/7.5) behavior referrals put into the Infinite Campus system on a monthly average. By the end of the 2020-2021 school year our goal will be to decrease the number of student behavior referrals by 10% to 31.6 per month.

4 students accounted for 48 Referrals (3/4 referred to Harbor) Significant decline after Winter Break.

**When we come back in January, we will redress how we look at this. Last year, referrals by students, 4 students accounted for a large proportion of these**

referrals. 3 of these referrals were referred to The Harbor. The Harbor has been a good resource to support with behavior concerns.

Mr. Adams posed the question to the group, why iour data may look this way and begin looking at solutions for the next meeting.

#### **7.0-Title 1 Parent Involvement Plan**

7.1-See parent involvement word document

#### **8.0-Distance Learning Updates**

#### **9.0-Good of the Order**

- received a 50,000 grant to teach Leader in Me, one of the largest grants ever awarded a school.
- since school has started, have received 8,000 in donations
- we have a doner at our school that donates a toy and shoes every Christmas and will continue to get free shoes this year again
- Mr. Imlay stated that he likes the supply distribution and how helpful it is

At the next meeting on November 18th, 2020 will talk about the “whys” to the questions asked on the parent involvement plan.

Ms. Levesque adjourned the meeting at 4:51 PM