

Minutes
Martinez ES
School Organizational Team Meeting
Google Meets
12/16/20
3:45 PM

School Organizational Team Members:

Teacher- Ms. Levesque

Teacher- Ms. Somers

Support Staff- Ms. Rodriguez

Parents-Mr. Imlay, Ms. Silva, Ms. Graham

Tim Adams, Principal

Google Meets Link

<https://meet.google.com/srj-kxxu-bxb?hs=122&authuser=0>

The School Organizational Team may take items on the agenda out of order, combine two or more agenda items for consideration, and remove an item from the agenda or delay discussion relating to items on the agenda at any time.

Speakers wishing to speak during the public comment period for this meeting may call N/A, training Mtg, or sign up in person immediately prior to the beginning of the meeting. Speakers will be called in the order in which they signed up. No one may sign up for another person or yield their time to another person. Generally, a person wishing to speak during the comment period will be allowed two (2) minutes to address the School Organizational Team. Speakers may also submit additional comments in writing.

It is asked that speakers be respectful to each other, Team members, the principal and school district staff. Speakers that are disruptive will be asked to leave the meeting.

1.0-Welcome

Welcome to Ms. Gram -she is a new member of the team, all members of the team introduced themselves

Present: Emma Rodriguez, Ms. Somers, Ms. Levesque,

2.0-Review Previous Minutes

Mr. Adams shared the November minutes

Ms. Somers motioned to approve the minutes and Ms. Rodriguez seconded

3.0-Possible Need for new parent election

3.1- Mr. Adams reminded everyone of the rules previously established for attendance :one parent has missed 2 times and the Imlays have moved away.

3.2- Ms. Graham suggested having an election to obtain new parent representatives

3.3- Ms. Somer suggested reaching out to parents that have been on the SOT before

3.4- Ms. Levesque and Ms. Rodriguez will create a list of possible parents

4.0-Continue of review of School Performance Plan/ Root Causes Exercises

4.1- See school performance chart below

4.2-Discussion of possible solutions to correcting attendance concerns

<p>Reading 50% NP ELL & Black 70%NP</p>	<p>Math 50% NP ELL & Black 70%NP</p>	<p>Attendance High Rate of Chronic Absenteeism</p>	<p>WIDA Only 47.1% Making Necessary Growth</p>
<ul style="list-style-type: none"> ● Primary grades: homework does not match reading instruction (lacking materials, ie. no text to read) ● No accountability for completing homework ● MyOn: books not engaging to students ● Grade level expectations differ ● Comprehension skills are lacking ● Gaps in phonics ● Students 	<ul style="list-style-type: none"> ● If not all using the same curriculum, seeing gaps when going to other grade levels ● Lack of PD/training for teachers ● Students lack number sense ● Additional practice needed in particular concepts ● Students need practice with counting and with basic math facts 	<ul style="list-style-type: none"> ● Family dynamics (taking care of siblings, transportation issues) ● Wifi Issues ● Sicknesstransportation (lack of access to health care/ no insurance) -Parents need help w/filling out medicaid paperwork ● Vacations in the the middle of the year (lack of communication w/teacher) ● Need for an attendance contract 	<ul style="list-style-type: none"> ● Teachers need to truly understand what the standard entails ● Explicit Vocabulary instruction??? ● Speaking and Listening Scores ● Writing's correlation to reading. ● Non-fiction writing with diagrams ● Test taking skills ● Enforcing Excellence (Public work should be done w/out errors) ●

<p>don't know how to pick books at their level</p> <ul style="list-style-type: none">● Lack of training/PD for teachers in reading● Look at curriculum materials that meet grade level expectations and ensure there are enough materials for each component			
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5.0-Distance Learning Updates/ School Event Updates

There was a press conference from the superintendent: a plan to bring back prek - 3rd grade to start in a hybrid model. a plan will be presented to the board on January 16th, the governor will let us know where we are on Jan. 15th with the stay at home order.

Still in a holding mode

If approved, there's something written in the plan that the schools will have 4 wks to devise a plan to do it safely. This puts us into February before students could come back to school.

Budget: Budget dependent on taxes and revenues from the State which has been significantly impacted.

Looking at a 12% cut next year

Martinez was able to roll over money, we've been prudent with what we've bought, however, the State is talking

about taking school's carryover money to help get everyone out of the hole.

By law, the Superintendent has to let everyone know how much money we will get (January 15th)

Staff and supplies may get cut so we will have to have special meetings to discuss these concerns (may have 2 meetings in January and February)

Zoom funding, we may not have funding for this next year (19 extra minutes of instruction that may go away, reading center will be affected)

Our Read by 3 Strategist recently hired for Assistant Principal position so we were able to hire for a second grade teacher (Ms. Green)

Mr. Blacklock has been meeting with a large group of second graders to support reading

After school budget: a 5 year plan that we've been funded for

6.0-Good of the Order

6.1-January 20

- 6.1-1. Tomorrow will have drive through for students where they can pick up a pair of shoes and and toy donated by Bob and Sandy Ellis, distributed 1-3 on Thursday
- 6.1-2. 350 holiday dinners donated to families by North Vista Hospital and to be distributed on Friday from 8-2
- 6.1-3. January 5th students to begin after school program

Meeting called to end at December 16th at 4:33 PM by Ms. Levesque